In January 2016, The Sun, the most highly read “newspaper” in the UK, published an article with the headline: “Refugee Crisis: Berlin so swamped by migrants that city is in ruins”. Though such hyperbolic claims are often quickly dismissed, they also echo and reiterate fears existing within hegemonic discourses surrounding “migrants” and reflect public consciousnesses about the “crisis” in not only the UK but in Berlin, in Germany and, more generally, the Global North. This interdisciplinary course seeks to contextualize and deconstruct the figure of the migrant using critical interdisciplinary approaches while placing them into wider discussions of the various related “crises” in “raceless”, postcolonial Europe.

The seminar will begin punctually at 12 and end at 14.

COURSE OBJECTIVES
We will

- critically engage with and deconstruct, more generally, structures, norms, ideologies, “objectivities”, binaries, and categories,
- destabilize and rehistoricize hegemonic notions of the migrant within regional, national, and European discourses whether it is policy, law, news, (social) medias, documentaries, or social acts as well as,
- critically reflect on topics while reflecting our own positionality,
- work towards an interdisciplinary, more nuanced and comprehensive understanding of the figure of the migrant in Berlin and wider Europe.

COURSEWORK & ASSESSMENT:
All assignments must be completed to receive credit for the course. Guidelines for all assignments will be provided in class.

i. **Attendance and active participation** (40% of final grade). Only two sessions (barring a doctor’s note) may be missed. If you are unable to attend class, please email us as soon as possible. You will be required to complete a short, written make-up assignment.

   - **Readings** to be completed prior to each session including uploading several short reactions (2-3 sentences per text) responding to the texts to Moodle each week. Readings are available on Moodle.

ii. **Critical reflection journals** (included in the participation grade) to be completed after every two sessions starting with session 2. 500 words to be submitted up to 5 days after the second meeting via Moodle.

iii. **Group Presentation** (25% of final grade).

iv. **Individual Take Home Exam** (35% of final grade).
ACADEMIC INTEGRITY:
The use or reproduction of words, data, or ideas without proper credit is not tolerated and will be penalized.

READING CALENDAR:
It is important to note that due to the present relevance of our topic there is a great chance that the reading schedule will be changed or supplemented. This will be reflected in Moodle.

OUR CLASSROOM, OUR LEARNING COMMUNITY
It is our goal to create an inclusive, non-hierarchical learning community where we all contribute to our collective and individual learning and growth. Thus, it is important that we, both lecturers and students, consider our roles in the ongoing creation of this community as well as contribute actively to it.

There will be no space for bigotry or harassment of any kind—be it racism, sexism, homophobia, xenophobia, ableism, transphobia, etc. The topics we learn about are reality for actual people (including seminar participants) and thus discussions should be rooted in an understanding that we are discussing real lives and livelihoods.

We are committed to providing equal opportunities to students so please contact us regarding accommodation if/when necessary.

Session 1
Introductions

Session 2
Knowledge Production, Meaning Making, and the Migrant

Session 3
“Europe”
Dussel, E. “Eurocentricism and Modernity”.
Hansen, P. 2002. “European Integration, European Identity and the Colonial Connection”.

Session 4
(Post)coloniality and the Migrant
El-Tayeb, F. 2008. “‘The Birth of a European Public’: Migration, Postnationality and Race in the Uniting of Europe”.

Session 5
Race and the Migrant
Meer, N. 2012. “Racialization and religion: race, culture and difference in the study of antisemitism and Islamophobia”.

Page 2 of 4
Session 6

**Borders and the Migrant**

Selection from Casas-Cortes, M., S. Cobarrubias, et al. 2016. “New Keywords. Migration and Borders”. 

Session 7

**Culture and the Migrant**

Ha, K. N. 2016. “Integration as Colonial Pedagogy of Postcolonial Immigrants and People of Colour: A German Case Study” in Decolonizing European Sociology: Transdisciplinary Approaches. 
“Culture” entry from the Sage Dictionary of Cultural Studies.

Session 8

**Gender and the Migrant**

Berg, L. & M. Lundahl. 2016. “Un/veiling the West: Burkini-gate, Princess Hijab and Dressing as Struggle for Postsecular Integration” 

Session 9

**The “State” and the Migrant**


Session 8

**European Foreign Policy and the Migrant**


Session 11

**Crisis and the Migrant**


Session 12

**Economy and the Migrant**

Davison, S. & G. Shire. 2013. “Race, migration and neoliberalism” in After Neoliberalism?
The Kilburn Manifesto.

Session 13
“Saving” the Migrant, Deservingness and the Migrant
Arps, J. O. 2016. "Nur Essen austeilen alleine reicht nicht' - Turgay Ulu und Bino Byansi Byakuleka im Gespräch". (Translation will be provided)
Nayeri, D. 2017. "The ungrateful refugee: ‘We have no debt to repay". The Guardian.

Session 14
Law (Illegality) and the Migrant

Session 15
Security and the Migrant

Session 16
Reflections