CALL FOR APPLICATIONS – HU-Q-TEAMS

*** Applications for Winter Semester 2022/23 are accepted until **24.08.2022** ***

The HU-Q Programme aims to promote research-based learning at Humboldt-Universität zu Berlin. In the Q-Teams students participate in an ongoing research project under the guidance of a doctoral student or post-doc. The Q-Teams are aimed at creating space for researched-based learning, and opportunities for students to participate in current research projects that are not already represented or reflected in the curriculum.

For the summer semester 2022 we want to open the HU-Q-Teams Programme to our partners in Circle U. and will therefore welcome applications, where the planned project will be in English and the course is held digitally; preferred research projects are related to the Circle U. Knowledge Hubs: Climate, Democracy and Global Health.

What is a Q-Team?

Q-Teams are seminars in the format of research-based learning ("Forschendes Lernen" [1]), initiated by junior researchers (usually doctoral students or post-docs). The Q-Team-leaders open up their research project to the participating students. In the Q-Team the students develop their own subquestions and as a goup research in the given project.

The role of these Q-Team leaders is to initiate the project, to advertise for participants and inform, supervise, coordinate, and support the team of students throughout the research process. In exchange, they gain experience in teaching and sharing knowledge, skills and experience in the context of leading a research team. Ideally, discussions in the Q-Team will also inspire and challenge their own research.

Q-Teams consist of a minimum of 5, usually up to 15 students who should independently (individually or as a team) carry out research on a particular adjacent aspect of the Q-Team leaders' current research project. The aim is for them to gain initial experiences in a research context and in collaborative team work.

For their participation in the project, the students receive 5 study credits (ECTS). Ideally, the Q-Team should be open to Bachelor and Master students from different disciplines, thus providing an interdisciplinary perspective on the topic

Q-Team leaders receive a supplementary teaching contract for the semester from the bologna.lab. The bologna.lab offers a didactical training on research-based learning from concept to realization, which is free of charge for all Q-Team leaders.

To apply, Q-Team leaders have to find an institute/department at Humboldt-Universität zu Berlin prepared to host the Q-Team. A professor in the institute must agree to the Q-Team taking place and support from the institute (e.g. with HU course catalogue, advertising for participants, etc.) via the "Formblatt".

Who are we looking for?

We are looking for junior researchers (doctoral students or post docs) interested in opening a particular related aspect of their research project to collaborative work with a team of student researchers. Researchers from all disciplines, scholarship holders or employees at

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[1] See our guide to research-based learning (german): hu.berlin/forschendes_lernen

research institutes, or doctoral students / post-docs from one of the Circle U. Partner Universities may apply. Research assistants employed by Humboldt-Universität zu Berlin are only eligible for supplementary teaching contracts if the existing contract does not include any teaching.

Q-Teams can be attached to the following types of research:

Possible projects	• Research projects at the Humboldt-Universität zu Berlin or at another University (incl. SFBs, excellence clusters, etc.), • Research projects based at research institutes outside a University, • Individual research by postdocs and doctoral students, as long as there is a clear distinction between the dissertation/publication topic and the (sub-) questions handed over to the Q-Team.

How do we select the Q-Teams?

The applications received will be assessed by an interdisciplinary selection committee. Among other things, it pays attention to:

Criteria	• the coherence and relevance of the guiding research question of the Q-Team • the involvement of the students in the ongoing research project • the didactic implementation of the research-based learning • the feasibility of the Q-team and • the motivation of the applicants

The guiding questions for our selection committee can be found here.

What are the tasks of the Q-Team leaders?

The junior researchers must initiate the project and see it through to its completion. This involves:

Application	Getting in touch and negotiating an agreement with the respective faculty or department at HU; where you may find disciplinary exchange, interested students and organisational support for your Q-Team - e.g. support with importing the course catalogue entry, how to advertise for students, etc. Please check the hosting department's position on English as the course language. The agreement with the department at HU is confirmed by the signature of the respective professor on our "Formblatt". *Note: The bologna.lab's contract does not count towards the institute's overall teaching capacity (it is "kapazitätsneutral")*
Preparation	Getting in touch with the respective departments at HU to find interested students - e.g. support with importing the course catalogue entry, whom to contact about advertising, how to advertise for students, etc.
Implementation	Advertising the Q-Team and managing organizational issues with HU and possible other universities. Supervising and supporting the student researchers throughout the research process; guidance in subject related and methodological issues; supporting the students in finding and producing a suitable format for presenting the research results.

Follow-up processing	Supporting the students in wrapping up and presenting their research results. Reflecting on the research process and stimulating feedback on the realisation of research based learning and the cooperation with the students.

What do you have to submit with the application?

Please submit your documents online until **24 August 2022**.

1. Formblatt

You can find the „Formblatt" here. It asks for your personal information and the affiliation with an institute of the HU. Please fill in the form and have it signed by a professor supporting the Q-Team.

Information for the institute:
1) *The supplementary teaching contracts are assigned by bologna.lab and thus do not count towards the institute's overall capacity for teaching.*
2) *The bologna.lab will put the course on the digital lecture directory AGNES and makes it available for import by other institutes. In the Modul „Q-Team 1" students can be credited 5 ECTS.*

2. Project proposal (max. 3 pages):

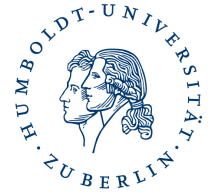|	
Research project and the particular question(s)	What research project will the Q-Team be linked with? Which research questions could the students work on themselves? How do the students interact with the higher-level research project?
	Please make clear where the links *and distinctions* lie between your own research and the Q-Team's research question (esp. relevant for doctoral students applying with a topic related to their dissertation).
	You are welcome to add the literature for your application and course in the appendix.
	Be advised that your application will be read by an interdisciplinary committee.
Target group	Whom is your project aimed at, who might be interested in it? What skills or subject knowledge do you expect your student researchers to bring to the project? Is the Q-Team open to Bachelor and/or Master students? How does your Q-Team interact with the degree courses of your students?
Time schedule	How will you organise and manage the project? What steps and milestones have you planned? Which didactical thoughts are the base for your plan?
	Since the Q-Team is a research-based learning seminar, the schedule should include not only time for discussing the research question and informing students about relevant content and methodologies but also enough time for the students to conduct their own research and reflect on the research process.
Final product	What results or findings do you expect/hope for? How will the outcomes of the project be documented and presented (e.g. project report, scientific article, presentation, poster, exhibition, film, webpage, blog,…)?

The final product should fit the research topic and be already considered in the work plan and time schedule.

Personal motivation

For what reasons do you want to offer a Q-Team? What appeals to you about the format of research-based learning in teaching? How do you see your own role in the joint research process with students?

What experience with teaching do you have? How does the Q-Team connect to this?

3. Brief Academic CV

table, max. 2 pages

Do you have further questions?

We are happy to discuss any queries via e-mail, on the phone, or personally: Contact us at qbologna@hu-berlin.de.

We look forward to your application!