

HU-Q-Teams - Guiding questions for the selection committee

The **interdisciplinary** selection committee bases the selection on the following criteria. Applicants will be informed whether they have been accepted or rejected approximately 4 weeks after the end of the call for applications.

Content quality:

1. How well is the research topic justified?
 - a. Is it scientifically embedded?
 - b. If applicable, is the social relevance of the topic explained?
2. Is the question clearly formulated and does it set out a defined framework that nevertheless leaves room for the students in terms of research-based learning?
 - a. Can the question be answered within the framework of the Q team? Is the research of the sub-question(s) feasible in one semester?
 - b. Are methods for answering the question thought of and suitable for answering the question? *Or* is there room built in to work out suitable methods with the students?
3. Is the description of the (possibly interdisciplinary) target group plausible and justified?
 - a. What are the requirements for participation in the Q-Team?
 - b. What perspectives can the different disciplines bring to the table?

Organisation:

4. Is there a coherent and realistic semester plan in terms of research-based learning?
 - a. Is the time structure realistically feasible?
 - b. (How well) are the planned work steps and their time frame reflected? (How well) is the workload for the students reflected?
 - c. How are students involved in the research project (selectively, with a thematic focus, more comprehensively)? Is the planned participation of the students designed in such a way that a comprehensive insight into the research project is made possible?
5. Are the students involved in the presentation of the results on the sub-question (of the research project)? Are there already ideas for the presentation of the results/the final product?
6. Is a (public) final presentation of the results planned?

Person:

7. (How well) is the role of the teacher in research-oriented teaching reflected? Is it recognisable how the applicant wants to shape the leadership of a student research team?
8. Does the application reveal the applicant's personal interest and motivation? Is it evident that the applicant is interested in working with students and wants them to participate in their own research?

Additional criteria:

9. Is the seminar planned to be purely digital, hybrid or blended?
10. Will the Q-Team be held in English?
11. Does the course refer thematically to one of the Circle U. Knowledge Hubs?